



SCHOOL REPORT CARD 2008

Arizona Department of Education

Tom Horne Superintendent of Public Instruction
Research and Evaluation Section
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Principal Michael DeRois
michaelderis@humboldtunified.co

Entity ID 6096
CTDS 130222134
Grades Served KG - 8
Students Enrolled 679
Type of School Regular Facility - In A Unified School District

Office Hours 7:30 AM to 3:30 PM
Number of Instruction days Not Avail
School Year Start and End Not Avail

Liberty Traditional School

Humboldt Unified District

3300 Lake Valley Rd.
prescott Valley, AZ 86314
(928) 759-4500 office
humboldtunified.com

School Mission and Goals

LTS is a cooperative effort of parents and staff working together to create and uphold a positive, patriotic, highly structured, and challenging core academic learning environment for every student. Provides a quality education for every student regardless of race, religion, cultural background and intellectual ability. Our high standards are achieved through a rigorous back-to basics curriculum including systematic phonics instruction, reading, mathematics, science, history, geography, and en

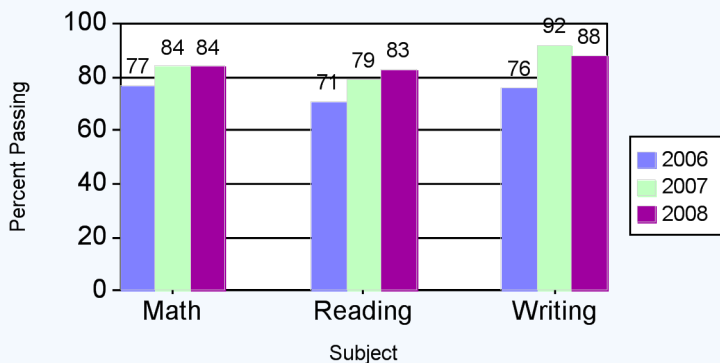
AZ LEARNS Profile For The School Highly Performing

The Federal School Improvement Status N/A

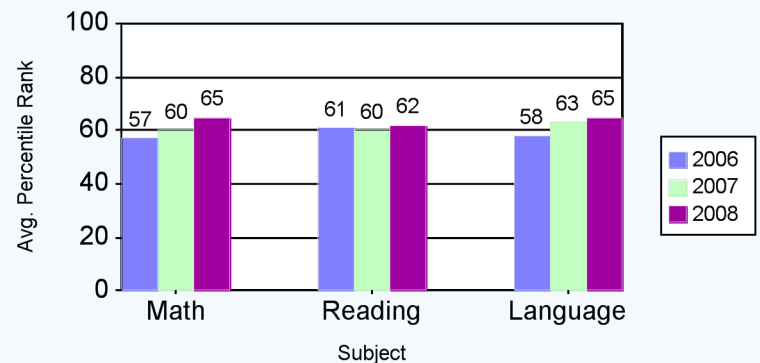
The AYP Status For This School Met

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	292	2	-3
READ	292	6	-1

On Campus Incidents 0

count 35.

LTS has a highly discipline, tightly structured, calm, and orderly atmosphere. Respect, courtesy, friendliness and cheerfulness are emphasized. To ensure this, teachers establish and teach both school and classroom rules. Consequences for inappropriate behavior are clearly spelled out and enforced in accordance with district policies and procedures. Every effort is made to keep parents informed during each step of the disciplinary process.

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 55
Percent Reclassified as Proficient 53%

School Performance Measures

Attendance Rate 95%
Promotion Rate 90%
Dropout Rate 0%
Four-Year Graduation Rate* NA
Five-Year Graduation Rate* NA

* - Graduation Rate does not apply to K-8 Schools
NA - Not Applicable

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